

# **Tier 3 Target Behaviors**

#### Behavior Type: **Problem**

#### Category: Disruptive

Behavior outbursts/tantrums

Out of area/seat

Profanity/inappropriate language

Screaming

Yelling/calling out

Other

#### **Category: Inappropriate Verbal Social Interactions**

Calling names

Getting into physical space of peer

Other

### Category: Verbal Aggression

Cussing

**Threats** 

Other

### Category: Physical Aggression

Aggression

Destroying/harming objects/property

Eye-poking

Grabbing

Hitting

Horse play

Inappropriate touching of others

Personal space

Self-injury

Spitting

Throwing items

Other

### Behavior Type: Appropriate

### Category: Functional Equivalence

Ask for a break Ask for an alternative activity Ask for assistance Ask for attention Other

## Category: Incompatible

Academic engagement Appropriate social interaction Appropriate use of hands Communicate needs Compliance

Raise hand





# **RtIB Database Intervention Strategies**

# **Intervention Strategies**

#### Intervention Type: PREVENT

**Providing choices** 

**Transition supports** 

**Environmental supports** 

Curricular modification

Non-contingent attention

Classroom management plan

Setting event modification

Peer modeling/reinforcement

Other Prevent:

#### Intervention Type: TEACH

Replacement behavior

Specific academic skills

Problem solving strategies

General coping strategies

Specific social skills

Learning skills strategies

Self-management

Independent responding

Increased engaged time

Other Teach:

# **Intervention Strategies**

#### Intervention Type: REWARD

**Group contingencies** 

Positive praise/acknowledgement

Home-school reinforcement system

Tangibles (tokens, points, stickers)

Behavioral contract

Other Reward:

#### Intervention Type: REDUCTIVE

Planned ignoring

**Escape** extinction

**Response Interruption** 

Time out from positive reinforcement

Remove from setting

Redirection

Reprimand

Response cost

Lose privilege

Over-correction

Restitution

Other Reductive:

